Державний університет телекомунікацій

Навчально-науковий інститут телекомунікацій та інформатизації

кафедра іноземних мов

“**ЗАТВЕРДЖУЮ**”

Декан факультету телекомунікацій

Н.В. Коршун

“\_\_\_\_\_\_”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_20\_\_\_ року

**МЕТОДИЧНІ РЕКОМЕНДАЦІЇ**

**ЩОДО ПРОВЕДЕННЯ ПРАКТИЧНИХ ЗАНЯТЬ З**

**НАВЧАЛЬНОЇ ДИСЦИПЛІНИ**

**іноземна мова**

**за темою:**

**«Life changes»**

Галузь знань: 0301 Соціально-політичні науки

напряму: 6.030101 Соціологія

інститут: ННІМП

2014 – 2015 навчальний рік

Методичні рекомендації щодо проведення практичних занять з навчальної дисципліни «Іноземна мова» для студентів за напрямом підготовки 6.030101 Соціологія.

Розробники: старший викладач кафедри іноземних мов Дідурик А.І.

Методичні рекомендації щодо проведення практичних занять з навчальної дисципліни «Іноземна мова» схвалено на засіданні кафедри іноземних мов Навчально-наукового інституту телекомунікацій та інформатизації Державного університету телекомунікацій

Протокол від “\_\_\_\_”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_20\_\_ року № \_\_\_

Зав. кафедрою іноземних мов \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Качанов В.І.

**Theme 20.Life changes.**

Life-changing experiences.

Speaking: discussing important life events and life-changing events.

Reading:

Redundancy was the best thing that ever happened to me. Magazine article about a woman who changes her lifestyle when she moves from the city to the country.

Listening: interview with a househusband.

Vocabulary: phrasal verbs with ***live***. Metaphor.

Grammar: Present perfect continuous.

**Starter:**

-Imagine that your life so far divides up into a number of ‘stages’ or ‘periods’. How many are there? What name would you give to each stage?

- *What are the times when people’s lives change in important ways?*

*- What do you think is the biggest change in a human’s life?*

*- If you could change one of the following which would it be: where you were born; when you were born; where you went to school; ?*

Ask Ss to make some notes and then discuss questions with the whole class.

**Vocabulary:**

Phrasal verbs with ‘***live***’.

Some of these phrasal verbs are used only in certain fixed expressions.

*live up, live through, live out a suitcase, live off a social security, to live on, live for something*.

Ss complete the sentences with phrasal verbs. Then check their answers with the whole class.

***Metaphor.***

Ask Ss to read a poem from *The Lord of the Rings* by JRR Tolkien. Elicit ideas from students about the meaning of the poem.

*The Road goes ever on and on*

*Down from the door where it began.*

*Now far ahead the Road has gone,*

*And I must follow, if I can,*

*Pursuing it with eager feet,*

*Until it joins some larger way*

*Where many paths and errands meet.*

**Reading:**

Ss read the article and answer the questions. Ss note down some phrases and do Ex. 2. : ***redundancy, PR consultant, the unthinkable happened, farm hand, moving experience***.

Then Ss discuss the questions.

**Language work:**

Present perfect continuous.

We use the *present perfect continuous* rather than the *present perfect* when we want to emphasize the duration of something - how long it lasted.

This is why it regularly goes with the verbs *wait, live, work* – when we are talking about the length of time we have been doing things. But it isn’t used very much and it is most often used with a limited number of verbs (working, waiting, living, studying, doing) in a few typical sentences and questions.

*How long have you been waiting/living here/ working here/ doing that?*

*Have you been waiting/ living here/ working here/ doing that long?*

*What have you been doing?*

*I’ve been studying/ waiting/ living here/ working here/ doing this since nine o’clock/ last week/ month/ year*.

Other common verbs are: *studying, getting, making, thinking, trying, expecting*.

Ex. 1. Complete the text by putting the verbs in brackets into the present perfect continuous. Then Ss divide sentences into time expressions used with ***for*** and those used with ***since***.

**Listening:**

The listening is about a man who is experiencing a life-changing experience, when he gives up his job to look after his young son. Ask Ss to note down disadvantages and benefits of his change of life. Then they do exercises on their own and then discuss the answers with the whole class.

**Word list:**

*live for sth, live on sth, live off sth, live out sth, live through sth, live up to sth, adolescent, adult, elderly, in your early/late forties, middle-aged, pensioner, retired, teenager, toddler, violinist, unthinkable, unsure, tropical, expenses, tiredness, take sth/sb seriously, superficial, stressful, social security, sherry, scholarship, regret, redundancy, redical, put two and two together, pursue, PR (public relations), overworked, outfit, odd, nappy, miss out on sth, lamb, ketchup, jealous, get in touch with sb, farmhand, eyesight, errand, eager, dither, ditch, childcare, blush, blow out.*

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